



ACCREDITATION EVIDENCE

Title: Board Self Evaluation Form

Evidence Type: Clear

Date:

WAN: 22-0175

Classification: Resource

PII: No

Redacted: No



Western Wyoming Community College
Board of Trustees
Self-Evaluation

Trustee Name: _____ Date: _____

Any successful college results from effective leadership and governance. Boards of postsecondary institutions find themselves scrutinized for their decisions, actions and use of resources by the public, the media, government, accrediting agencies and college constituents. Boards are expected to assess and evaluate annually their performance, recognize and act accordingly to improve its performance, thereby enhancing the college's success.

An effective evaluative instrument asks for individual reflection. The intent should be to use that information to evaluate how well the Board worked together to meet its annual goals and govern. It should also provide an opportunity to identify the Board's goals for the next academic year.¹

The information you provide will assist the Board:

- Identify areas where the Board functions cohesively and at optimum capacity;
- Identify where improvement is needed;
- Assist the Board in setting goals for its next year's work.

Using the scale provided, please check your response for each question in the following sections.

	Effective Leadership	Strongly Disagree (1)	Disagree (2)	Somewhat Agree (3)	Agree (4)	Strongly Agree (5)
1	As a Board member, I have been given the tools necessary, via trainings or other opportunities, to demonstrate what my role is and how those responsibilities contribute to the success of the Board.					
2	The Board agenda allows sufficient time for me to provide input into the planning and I am able to respectfully give my input as to the priorities for the President and the College.					
3	I am given the opportunity regularly, to participate in self-assessments and professional development opportunities.					

Other comments for consideration:

¹ Assessing Board Effectiveness: Resources for Board of Trustee Self-Evaluation, Community College League of California, found at: <https://files.eric.ed.gov/fulltext/ED509091.pdf>

	Relationship Building	Strongly Disagree (1)	Disagree (2)	Somewhat Agree (3)	Agree (4)	Strongly Agree (5)
4	I feel that Board members treat one another with respect and foster a climate of mutual trust.					
5	I feel that the Board encourages the professional growth of the College President through annual evaluation, written feedback, and guidance on performance.					
6	While priorities of my district are critical, I understand that priorities for the College take precedence. I share any concerns from my constituents with my fellow Board members in a manner that fosters open communication.					

Other comments for consideration:

	Self-Awareness	Strongly Disagree (1)	Disagree (2)	Somewhat Agree (3)	Agree (4)	Strongly Agree (5)
7	It's been my experience that the Board focuses on policy in Board discussions, not administrative matters. (We are not in the weeds.)					
8	I believe the Board is sensitive to the concerns/needs of its students and employees, while maintaining impartiality and support for the President.					
9	I believe the Board accommodates the differences of opinion that arise during debates of policy/issues, and once a decision is made, Board members cease debate and uphold the decision of the Board.					

Other comments for consideration:

	Contributing to Institutional Effectiveness	Strongly Disagree (1)	Disagree (2)	Somewhat Agree (3)	Agree (4)	Strongly Agree (5)
10	I believe the Board holds enough retreats or regular workshops to review data and obtain professional development about building a culture of evidence to inform policy decisions.					
11	The College has established a strategic planning process that relies on data to set goals for student success and to measure goal attainment. In my opinion, the College President has kept the Board informed throughout this process.					
12	The Board has contributed in the discussions of long-term strategic planning with the College.					

Other comments for consideration:

	Contributing to Student Success	Strongly Disagree (1)	Disagree (2)	Somewhat Agree (3)	Agree (4)	Strongly Agree (5)
13	In my opinion, the Board is committed to quality of its curricular and co-curricular programs and demonstrates that via the program review process.					
14	I am given the tools necessary to evaluate student success through access to data on retention, transfer and graduation rates.					
15	The College shares data with the Board on a regular basis to evaluate effectiveness in areas such as: enrollment growth, disaggregated student cohort data on successful completion and placement, etc.					
16	I feel that the quality, amount, and frequency of information provided to the Board is adequate to inform the Board's decision-making.					

Other comments for consideration: